MENTAL HEALTH RECOMMENDATIONS

A FRAMEWORK FOR A SAFE AND HEALTHY DUAL CAREER

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A FRAMEWORK FOR A SAFE AND HEALTHY DUAL CAREER

This PDF includes a comprehensive set of recommendations for dual career organizations to optimize DC athletes' mental health at a structural level.

The recommendations are embedded in a mental health promotion framework for dual career organizations, related to:

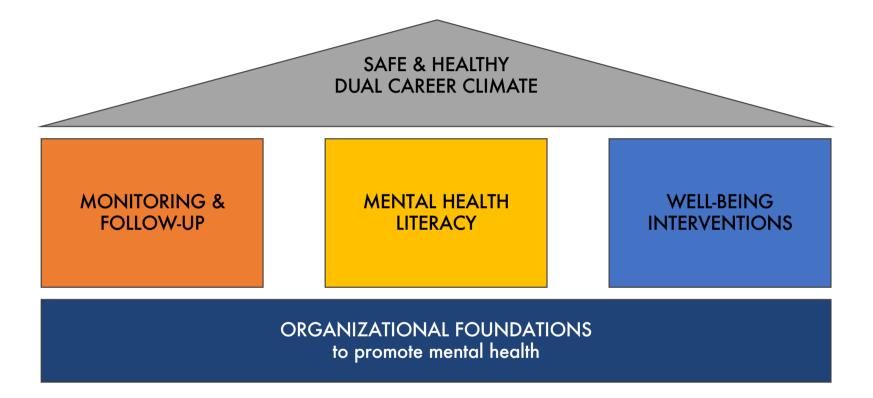
- 1. organizational foundations
- 2. monitoring and follow-up
- 3. mental health literacy, and
- 4. well-being interventions.







MENTAL HEALTH PROMOTION FRAMEWORK FOR DUAL CAREER DEVELOPMENT ENVIRONMENTS (DCDEs)





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ORGANIZATIONAL FOUNDATIONS TO PROMOTE MENTAL HEALTH

- 1. DCDEs should develop and adhere to a mental health policy document
 - Incorporating mental health within mission, vision, values
 - Provide theoretical and legal grounding of mental health
 - Engage stakeholders in development and implementation of policy document
- 2. DCDEs should establish clear responsibilities and interdisciplinary cooperation
 - Establish designated contact point for mental health within support team
 - Establish collaboration structures for different mental health needs
 - Recognise and respect different types of expertise regarding mental health treatment/promotion
- 3. DCDEs should guarantee the human and financial resources required to implement the mental health policy document
 - Ensure adequate personnel to implement mental health policy
 - Establish formal agreement with internal and/or external mental health care services
 - Provide the necessary financial resources to implement mental health policy





MONITORING AND FOLLOW-UP

- 4. DCDEs should establish strategies to monitor dual career athletes' mental health
 - Consider most appropriate monitoring approach (e.g., screening; systematic monitoring; informal monitoring)
 - Engage multidisciplinary cooperation in mental health monitoring; but with respect to mental health expertise
- 5. DCDEs should establish protocols to follow-up on early signs of mental health problems
 - Establish clear referral protocols to appropriate mental health care
 - Establish crisis action plan
 - Provide individualised 'return to sport and education' trajectories
- 6. DCDEs should consider ethical and legal issues in the monitoring and follow-up of mental health
 - Respect athletes' rights for confidentiality and privacy regulations
 - Provide a data management plan





MENTAL HEALTH LITERACY

- 7. DCDEs should develop awareness and attitudes which help in the promotion of mental health
 - Knowledge of lifestyle habits and self-care strategies (e.g., sleep, nutrition, recovery, ...)
 - Knowledge of nature and causes of mental health problems
 - Reducing stigma and lowering threshold for help-seeking
 - Knowledge of available (external) help and resources
- 8. DCDEs should develop mental health literacy in both athletes and their entourage
 - Including entourage members' mental health first aid competencies
 - Including entourage members' self-care competencies
- 9. DCDEs should consider strategic and multiformat approaches to improve literacy
 - Including formal options (e.g. online quiz, workshop, infographics)
 - Including informal options (e.g. role models, personal conversations)
 - Monitor mental health literacy over time





WELL-BEING INTERVENTIONS

- 10. DCDEs should provide preventive interventions to help individual athletes manage stressors, build resilience and promote well-being
 - Draw upon evidence-based well-being interventions (e.g. CBT, ACT, positive psychology)
 - Provided by competent and adequately trained personnel
- 11. DCDEs should provide preventive interventions to help athletes manage dual career specific challenges
 - Develop dual career competencies (career planning, dual career management, social intelligence, emotional awareness)
 - Preparing athletes for key career transitions
- 12. DCDEs should support entourage members to create a safe and healthy climate
 - Ongoing development of entourage members' own competencies
 - Supporting entourage members' own mental health

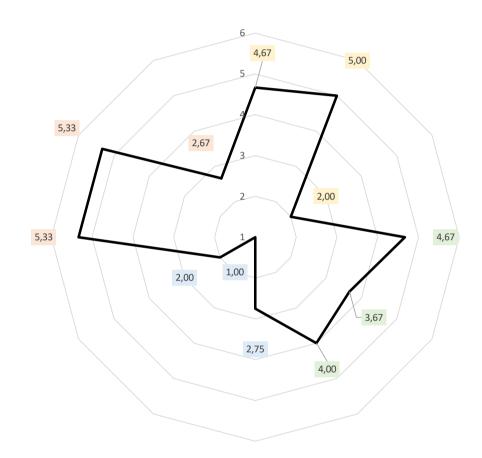




ASSESSMENT TOOL FOR DUAL CAREER ORGANIZATIONS

To allow dual career organizations and stakeholders to **assess the extent to which their DC organisation is consistent with these recommendations**, a self-assessment tool was developed.

This tool allows dual career organizations to evaluate compliance with and reflect on the mental health promotion recommendations.





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NEED MORE INFORMATION?

This output was developed as part of the Erasmus+ Sport project "Dual Careers for Mental Health" (DC4MH).

Interested in using this tool?

Curious about the other tools we developed on dual career and mental health?

Please consult our DC4MH website, DC4MH socials, and/or contact prof. dr. Koen De Brandt of the Vrije Universiteit Brussel.

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